A large group of students, mostly young adults, are seated in a tiered lecture hall. They are all wearing blue t-shirts, some with a logo. Many are cheering, clapping, and raising their hands. The atmosphere is lively and celebratory. The background shows the wooden structure of the lecture hall.

3rd Annual Calumet & Stong Colleges @ 2020

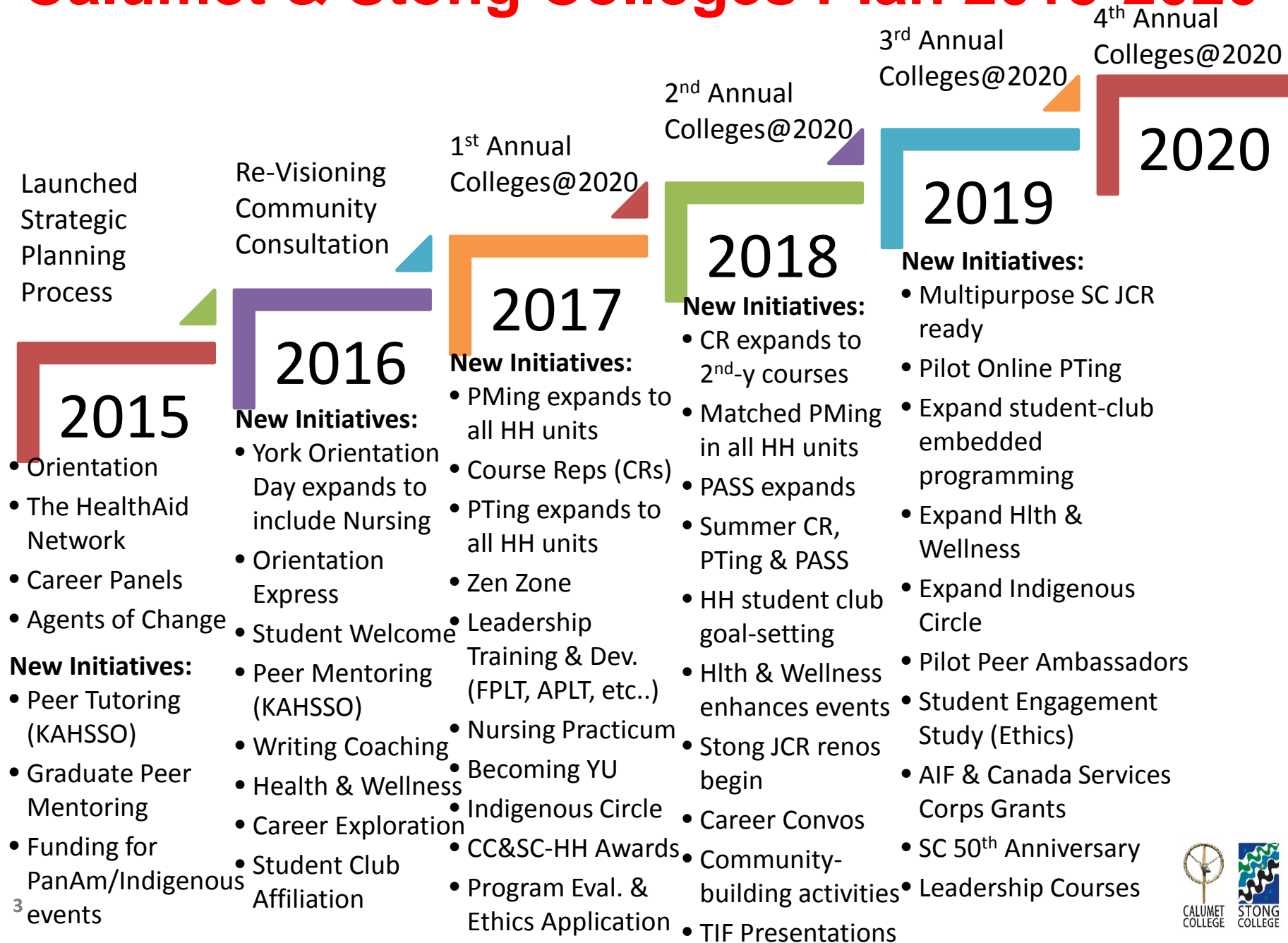
Mazen Hamadeh, Head of Stong College
Jennine Rawana, Head of Calumet College

Faculty of Health Council
Dec 4, 2019

Land Acknowledgement

York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, the Wendat, and the Métis. It is now home to many Indigenous Peoples. We acknowledge the current treaty holders and the Mississaugas of the Credit First Nation. This territory is subject of the Dish With One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region

Calumet & Stong Colleges Plan 2015-2020



Calumet & Stong College Plan @2020

Vision: Inspiring learning, leadership and citizenship.

Mission: A college community committed to an engaged student experience through high-quality and collaborative academic support, leadership development and recognition of achievement.

Values: Student-centric, Collaborative, Mentorship, Engagement, Bold

Strategic Directions for the Colleges

- A. Enhancing academic/learning support programs and student success
- B. Developing responsible student leadership and citizenship
- C. Fostering a culture of social and intellectual growth
- D. Promoting wellness and mental health
- E. Building resources and sustainability

Calumet & Stong Colleges Student Success Programs

INSPIRING LEARNING, LEADERSHIP, AND CITIZENSHIP



Calumet & Stong Colleges Student Success

INSPIRING LEARNING, LEADERSHIP, AND CITIZENSHIP

- Orientation
- Student Welcome Events
- Peer Mentoring

- Health & Wellness
- Leadership Coaching
- Work and Volunteer Opportunities
- Career Exploration
- Awards & Recognition
- Agents of Change



- Course Representatives
- Peer Assisted Study Sessions (P.A.S.S.)
- Peer Tutoring
- Student, Staff and Faculty Advisory
- Student Engagement and Partnership
- Indigenous Circle
- Alumni & Fellow Engagement
- Research and Program Development
- College Celebrations
- Colleges@2020 events
- On-Campus Partnerships
- Off-Campus Community Engagement

Calumet & Stong Colleges Student Success Programs

INSPIRING LEARNING, LEADERSHIP, AND CITIZENSHIP

**Orientation
and
Transition**

**Colleges' Strategic Plan,
Vision, Mission, Values**



Orientation & Transition

Orientation & Transition

2018 – 2019 Overview

Pre-Arrival (Summer 2018)

- YU Start
- Parent & Family Orientation
- Each incoming HH student was paired with a Peer Mentor

York Orientation Day 2018

- 1802 new student participants
- 161 peer leaders, staff, & faculty
- 6 schedules; 5 programs
- Joint HH dinner
- Icebreakers, UPD presentation, Meet Your Prof, Tips from Upper Year Students, Welcome Ceremony

Winter & Summer Orientation

- Winter Orientation (88 Participants – IHST, NURS, PSYC, SHPM)
- Summer Orientation (20 Participants – PSYC & SHPM)

Orientation & Transition

2018 – 2019 Overview

Strengths

- 67% of new HH students participate in YOD
- Collaboration between student clubs, Colleges, & Departments
- 161 upper-year students, staff, & faculty members worked together to welcome our new students & deliver programming
- YOD PL Training Day and YOD Volunteer Training Day
- Experience customized to each academic program
- Increased student presenter opportunities
- Student Councils, Dons, HH Student Club Execs, PMs, CRs, PASS Leaders, PTs

Challenges

- Scale of the event:
- Start preparation earlier
- Registration and coordination difficulties (long lines at CLH, bigger signs needed)
- More volunteer training (PMs/MCs mock presentations, more general volunteers, flexibility, hospitality)
- Catering for 2000 people
- Balancing presentation content and peer interactions
- Making YOD more inclusive of mature and transfer student needs
- Supporting the transition of new students who do not attend YOD

Opportunities

- Increase capacity of peer leaders as small group facilitators
- Enhance coordination and communication between different YOD units

Orientation & Transition

2019 – 2020 Recommendations

- Focus on increasing peer connections (*64% of survey respondents agreed or strongly agreed that they felt connected with their peers*)
 - Smaller volunteer to student ratio (ex. 2 leaders for each group of 20 new students)
 - Incorporate facilitation techniques into volunteer training to increase capacity of volunteers to facilitate connections
- Explore ways to work with clubs for campus tours

≡ Student Success



Peer Mentoring

♥ 92

... in A: Network #Stong

Peer Mentoring: 2018 – 2019 Overview (Year 2)

Peer Mentoring Committee

- Chaired by Colleges' CLAY Peer Mentoring Program Coordinators
- Peer Mentoring Coordinator from each club

Peer Mentors

- 56 Peer Mentors (KAHSSO - 20, UPSA - 19, GHSA - 8, YUSNMP – 7, SAHMPI – 2)
- Attend FPLT & Peer Mentoring Program-specific Training

Peer Mentoring Services

- Drop-In & Facebook (KAHSSO, UPSA)
- Tabling (UPSA)
- Appointment (SAHMPI, GHSA, NSAY)
- New Peer Mentor – 1st year student matching program implemented

Peer Mentoring:

2018 – 2019 Overview (Year 2)

Strengths

- Collaboration between student clubs, Colleges, & Departments
- Multiple leadership opportunities (mentor, coordinator, staff)
- Mentoring offered to all HH students
- Peer Mentors embedded in YOD

Challenges

- Annual turnover of HH student club executives, and at different time points
- Drop-in space set-up
- Service usage
- Scheduling
- Distinguishing between peer services (ex. peer tutoring, PASS)

Opportunities

- Renovation of the Stong JCR
- Standardize matched PMing across all HH units
- Maximize YOD for marketing PMing schedules

Peer Mentoring

2019 – 2020 Recommendations

Work collaboratively with the HH unit-based student clubs to:

- Increase promotion & marketing of Peer Mentoring
- Explore tabling-mentoring opportunities with more clubs
- Launch peer mentoring services in the renovated JCR space, with clear rules regarding the usage of the room to non-clients.

Calumet & Stong Colleges Student Success Programs

INSPIRING LEARNING, LEADERSHIP, AND CITIZENSHIP





Course Representative Program

Course Representative Program: 2018 – 2019 Overview (Year 2)

Course Coverage

- Focus on 1st and 2nd year HLST, IHST, KINE, PSYC & 3rd year NURS courses
- 19 courses with CRs (26 sections)
- 4748 FoH students exposed to CR Program 2018/19

Course Representatives

- 37 CRs
- Attend FPLT and CR Program-specific training
- Make weekly announcements
- Host Facebook groups
- Host study groups
- Attend Weekly meetings
- CR Meeting Chair role

Content Map

- Colleges' Academic Support Programs
- Academic Skills
- Health & Wellness
- Student Leadership
- Campus Resources & Events
- Policies & Procedures

Course Representative Program: Strengths, Challenges & Opportunities

Strengths

- Engaged student volunteers
- Developing leadership capacity in first year students at multiple levels (CRs, CR Meeting Chair, Coordinator)
- Peer-to-peer support
- Multiple modes for students to connect (approach CR in class, study group, Facebook group)
- Supports the year long transition of new students beyond YOD
- Educating CRs, students and CDs about the many resources at Colleges & York

Challenges

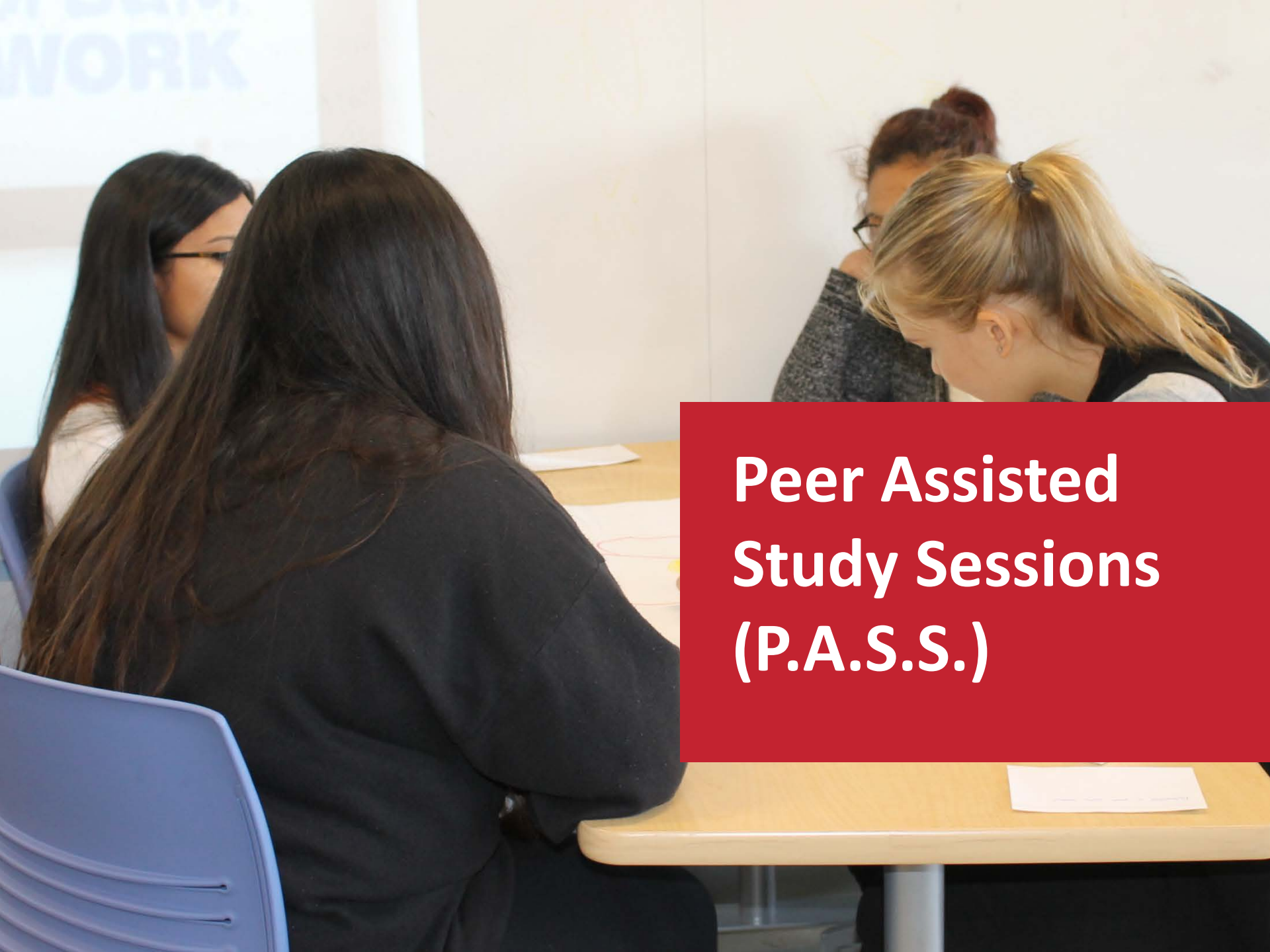
- CR recruitment
- CD participation and adoption of our formats: CRs presenting in class, posting PPT slides on Moodle, etc.
- Differentiating between CRs and other students requesting to make announcements
- Ensuring that slide content is consistent, succinct, relevant, unique, and timely for each upcoming week of the student experience cycle
- Engaging students in the classroom

Opportunities

- One of the few leadership roles that incoming students can access
- Connecting CRs to future work and volunteer roles in the Colleges and at York
- Consistent messaging distributed to all HH students and faculty
- Relationship building between Colleges and Course Directors
- Different methods of Delivery (In-class and Online)

Course Representative Program 2019 – 2020 Recommendations

- Expand the CR Program:
 - Reach more identified course sections (4748 students exposed to CR Program 2018-19)
 - Expand CR Program to all core 2nd, 3rd and 4th year courses in all Faculty of Health units, complementing student experience and needs throughout their academic life cycle
 - Online Courses



Peer Assisted Study Sessions (P.A.S.S.)

Peer Assisted Study Sessions (PASS)

2018 – 2019 Overview

The Supplemental Instruction(SI) Model

- Free, voluntary, & non-remedial
- Offered multiple times a week all semester
- Collaborative and participatory study sessions
- Facilitated by peers that act as “model students”
- SI Leaders are “near peers” who have taken the class prior to intensive training
- Supports historically difficult courses to increase retention, grades, and graduation rates
- Staff are certified as SI supervisors
- Over 3,500 institutions in more than 30 countries worldwide

Course Coverage

- **FALL**
 - KINE 1020: Intro to Health and Fitness
 - KINE 2011: Human Physiology I
 - PSYC 1010: Introduction to Psychology
 - PSYC 2020, 2021 & 2022: Statistical Methods I and II
- **WINTER**
 - KINE 1020: Intro to Health and Fitness
 - KINE 3012: Human Physiology II
 - KINE 3030: Biomechanics of Human Movement
 - PSYC 1010: Introduction to Psychology
 - PSYC 2020, 2021 & 2022: Statistical Methods I and II

PASS @ Calumet & Stong Colleges

- 1 PASS Program Coordinator
- 10 PASS Leaders (2 new positions this year)
- 1,314 students supported in F/W 2018-19
- PASS Leaders attend FPLT and PASS Program-specific training
- Pilot of PASS in Summer Term (KINE 2031, PSYC 1010, PSYC 2021 & 2022)

Peer Assisted Study Sessions (PASS)

2018 – 2019 Overview

Strengths

- A certified, evidence based, international model – includes model for PASS Leader training
- Students learn how to integrate course content and study skills while working together and building connections
- PASS Leader role is competitive
- Interest in PASS from Course Directors
- Increased visibility: PASS Leader Promo, TiF conference, Yfile Article

Challenges

- Covering multiple course sections with 1 PASS Leader
- Expanding PASS to new courses with limited human, space & financial resources
- Attendance not consistent

Opportunities

- Increase understanding of the PASS model with departments and awareness of the program with students
- Ongoing facilitation training for PASS Leaders
- Exploring how PASS works in collaboration with other academic support programs to support HH students

Peer Assisted Study Sessions (PASS)

2019 – 2020 Recommendations

- Strengthen partnership with faculty members (increased integration)
- Communication and Branding
 - Support Departments and Course Directors in understanding how the model works
 - Increase awareness of the value of PASS to students in courses supported by PASS
- Explore funding model where depts/schools financially support CLAY salaries for their PASS-supported courses



Peer Tutoring

Peer Tutoring:

2018 – 2019 Overview (Year 3)

Peer Tutoring Committee

- Chaired by Colleges CLAY Peer Tutoring Program Coordinators
- Peer Tutoring Coordinator from each club

Peer Tutors

- 33 Peer Tutors
- Attend FPLT & Peer Tutoring Program-specific Training
- Minimum A in the course

Peer Tutoring Services

- Course Based
- Free
- Drop-In/Appointment/Online
- Stong College JCR/Second Student Centre
- 410 Peer Tutoring hours for HH unit based clubs

Peer Tutoring:

2018 – 2019 Overview (Year 3)

Strengths

- Collaboration between student clubs, Colleges, & Departments
- Multiple leadership opportunities (tutor, coordinator, staff)
- Peer tutoring offered for courses in all HH programs for the first time in 2017-18
- Conducted a needs assessment in Winter 2017

Challenges

- Turnover of HH student club executives at different time points
- Drop-in space set-up
- Tutoring Service Usage
- Tracking Data (Sign-in, Tutoring interactions)
- Scheduling
- Distinguishing between academic services (ex. peer tutoring, private tutoring, PASS, etc.)
- Expanding program to all units

Opportunities

- Renovation of the Stong JCR
- Increase promotion of all academic services by distinguishing uniqueness of the different academic support services
- Learning Strategies implementation in tutoring sessions
- Different methods of delivery (In-person and Online)

Peer Tutoring

2019 – 2020 Recommendations

Work collaboratively with the unit-based student clubs to:

- Increase promotions for Tutoring Services
- Launch drop-in peer tutoring services in the renovated SC JCR space/and or Second Student Centre
- Introduce Learning Strategies into Peer Tutoring sessions
- Explore opportunities to incorporate online peer tutoring interactions

Calumet & Stong Colleges Student Success Programs

INSPIRING LEARNING, LEADERSHIP, AND CITIZENSHIP





Health & Wellness

Health and Wellness

2018 – 2019 Overview

Health and Wellness Model

- Partnership with School of Nursing (NURS 4525 Health and Healing: Community as Partner)
- Promoting overall wellness
- Making the Colleges a comfortable and supportive space (physical space and sense of community)
- Increasing awareness of who the CC&SC are & their offerings
- Identifying and implementing action items that increase wellbeing within the Colleges
- Starting with the wellbeing of incoming students

Fall 2018 Priorities

- Priorities:
- Partnerships
- Wellness Lounge Launch – 27 attendees
- Social Media Management
- Slime Making Station
- Book Exchange

Winter 2019 Priorities

- Priorities:
- Bell Let's Talk event (20 attendees)
- Dog Therapy (40)
- Karaoke (20 attendees)
- Workshops: Budget Management (16 attendees), Mental Health (21 attendees), Career (10 attendees), Sexual Health (2 attendees), Learning Strategies (9 attendees), Drugs and Alcohol (5 attendees), Healthy Living (2 attendees), Self-Care (4 attendees)

Health and Wellness

2018 – 2019 Overview

Strengths

- Partnership with:
 - * LEAD Team
 - * School of Nursing
 - * Health Education & Promotion
 - * Zacks Gallery*(Joint Training, Events and Resource Sharing)*
- Wellness Lounge launched
- Multi-modal programming approach
- Professional training opportunities
- Strengthening CC&SC community outreach

Challenges

- Fast turnover of Nursing students every term (fall cohort and winter cohort)
- Managing Social Media accounts
- Varying experience, skill sets and interests
- Scheduling of nursing students and team leads
- Readiness of nursing students to work independently
- Branding and marketing of activities

Opportunities

- Continue to work in collaboration with Health Education and Promotion
- Explore partnerships with Calumet College Council and Stong College Student Government
- Continue to expand inclusion of health and wellness in Colleges programming and health units
- Increase visibility of program

Health and Wellness

2019 – 2020 Recommendations

Continue to expand inclusion of health and wellness in Colleges programming and Health programs

- Incorporate health and wellness programming across all programs and events held at the Colleges

Increase visibility of program

- Explore different promotional avenues (i.e. YFile, testimonials of Nursing Student & recipients)



Leadership Exploration and Development (LEAD)

Leadership Exploration and Development 2018 – 2019 Overview

Strengths

- Developed and implemented mandatory Foundational Peer Leadership Training (FPLT) – *581 students trained*
- Developed and implemented Advanced Peer Leadership Training (APLT) – *284 students trained*
- Developed a series of LEAD Essentials modules available to all CCSC students – *approx. 230 students trained*
- Developed and implemented a two-day training for the Leadership Coaching team (CCSC Presidents joined the training).
- All training information is managed on Moodle platform.

Challenges

- Ensuring all Peer Leaders affiliated with Calumet and Stong Colleges complete FPLT
- Student accountability - ensuring registered students attend

Opportunities

- Increase visibility of program (APLT & LEAD Essentials)
- Explore online delivery of leadership modules held throughout the year
- Develop course proposals with existing and new partners
- Explore fee-for-service with non HH students

Leadership Exploration and Development 2019 – 2020 Recommendations

- *Develop course proposals*
- *Increase visibility of program*
 - Explore different promotional avenues
 - Working closer with our Peer Leaders (Student Council, Student Government, Unit Clubs)



Career Exploration

Career Exploration

2018 – 2019 Overview

Strengths

- Careers Matter Alumni-Student Connection Events
 - **March 2019:** 27 students & 18 alumni
- Attendees since 2016:
 - Over 500 students
 - Around 200 alumni
- Leadership Experience and Exploration (LEE) – 80 attendees
- Career Conversations with Faculty of Health Graduates (Panel)
- Increased presence at Convocation ceremonies to connect with Alumni
- Collaboration with HH student clubs to host career-focused events (e.g KAHSSO – General Interview Workshop, Mutlitple Mini-Interview Workshop; UPSA – Alumni Panel, College of Registered Psychotherapists)

Challenges

- Establish better communication with units to cross-promote events and avoid duplication
- Support of the Career Centre to mount additional career-based events independent of CC&SC resources.

Opportunities

- Increase alumni-to-peer connections
- Establish a work plan with units to avoid duplication or overlap of events
- Engaging more alumni who are interested in mentoring students
- Convocation surveys in June and October

Career Exploration

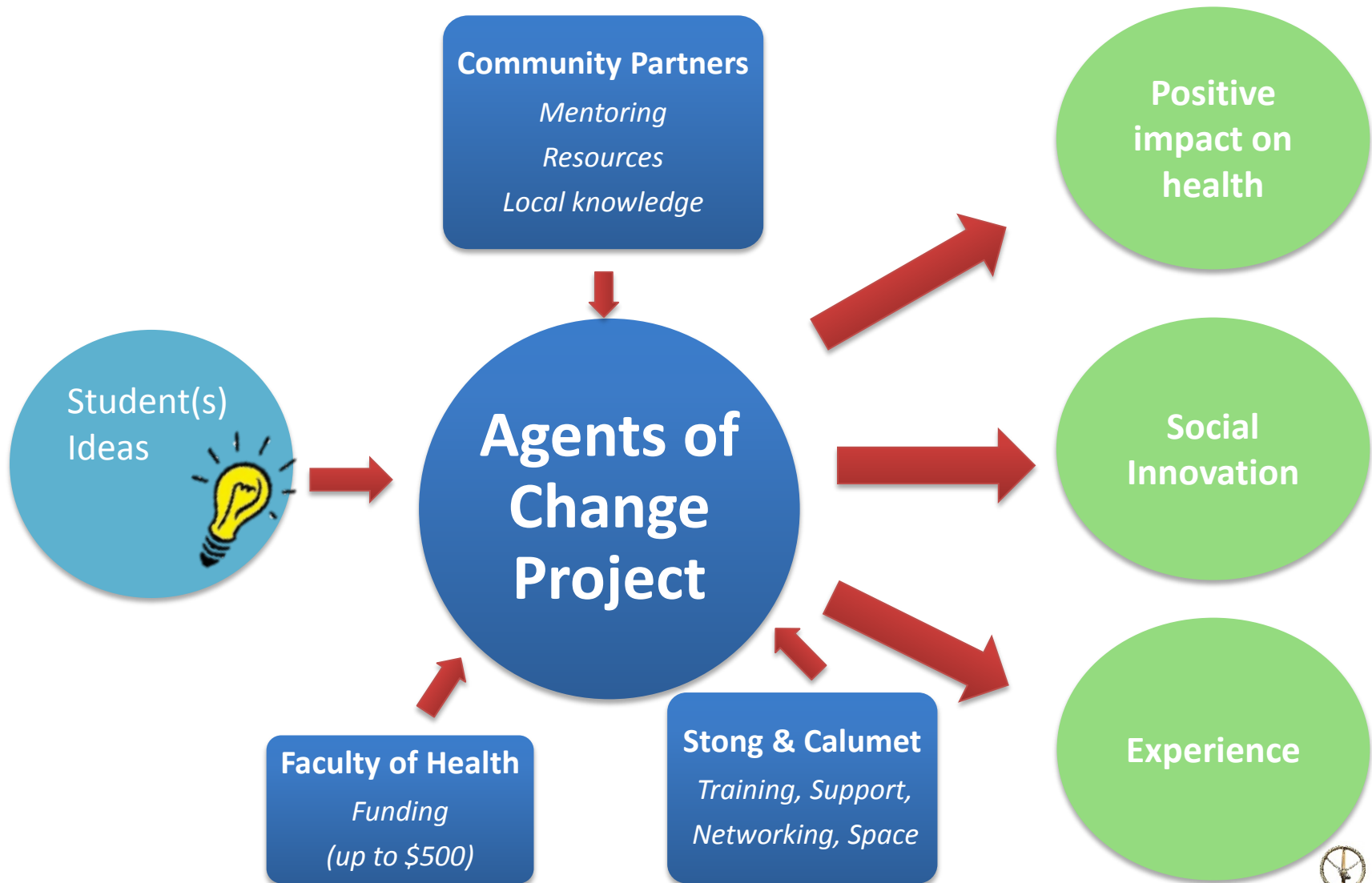
2019 – 2020 Recommendations

- Continue with Careers Matter events and expanding Alumni support network for events
- Focus on expanding Career Conversation Panel workshops into Fall and Summer
- Place Convocation survey online for those we miss in-person at Convocation surveys (to increase our alumni support network)
- Explore strategies to increase the response rate for our Career Exploration events and Convocation surveys
- Stong College 50th Anniversary Events



Agents of Change

Agents of Change Projects



Agents of Change

2018 – 2019 Overview

Strengths

- Competitive process and student-led projects
- Mentoring component added (June 2016)
- Existing partnerships with program alumni and YSpace
- Strengthens CC&SC & Health's outreach to the community

Challenges

- Ongoing monitoring of project status
- Ongoing training and development of projects
- Branding and marketing of projects
- Limited human, space and financial resources

Opportunities

- Formalize an alumni network
- Align program administration with academic year
- Increase visibility of program
- Continue to expand partnerships and reach
- Funding available for more projects

Agents of Change

2019 – 2020 Recommendations

Formalize an alumni network

- Organize a meeting with program alumni to better understand their level of engagement with the program

Align program administration with academic year

- Call for proposals sent out in summer (proposals due in September). Make use of summer months.

Increase visibility of program

- Explore different promotional avenues (i.e. Pitch competition prior to proposal launch)

Continue to expand partnerships

- Strengthen relationship with Community, TD Engagement Centre and LaunchYU

Funding available for more projects

- Submit grant to expand program

Calumet & Stong Colleges Student Success Programs

INSPIRING LEARNING, LEADERSHIP, AND CITIZENSHIP





Indigenous Circle

Indigenous Circle

2018 – 2019 Overview

Strengths

- Implementation of reading Land Acknowledgement prior to College meetings & events

Challenges

- Limited resources to assist with the implementation of events
- Require support of Centre for Aboriginal Student Services (CASS) and Aboriginal Student Association and York (ASAY) to help support our events and secure contacts/presenters

Opportunities

- Establish better partnership with Centre for Aboriginal Student Services (CASS)
- Establish better partnership with Aboriginal Student Association and York (ASAY)

Indigenous Circle

2019 – 2020 Recommendations

- Focus on creating better partnerships with CASS and ASAY to assist in facilitation of events within the College
- Strategize how to implement current Indigenous Circle proposal events that were not hosted
- Explore ways to partner with CASS and ASAY to better cross-promote activities



Alumni & Community Engagement

Alumni, Fellow and Community Engagement 2018 – 2019 Overview

Strengths

- Careers Matter Alumni-Student Connection Events
 - **March 2019:** 27 students & 18 alumni
- Attendees since 2016:
 - Over 500 students
 - Around 200 alumni
- New and innovative strategies to connect with our alumni (e.g. Convocation surveys, and former students or faculty members)
- Alumni engagement in CC&SC community (e.g. Careers Matters, CCSC Student Leadership Awards)
- HH Peer Leaders make up a large number of recipients of awards and recognition campus wide
- Community-engagement events since January 2019
 - **Speed Painting workshop** - 60 students have attended
 - **Brush Lettering workshop** – 30 students have attended

Challenges

- Defining and identifying College Fellows and a strategy on how they support College events
- Increasing attendance at Conversation Café events

Opportunities

- Better utilize the Course Representative Program to draw attention to upcoming events
- Utilize Conversation Café as a connection between student leaders and the Faculty members they support
- Collaboration with unit-based student clubs re: research and career fair

Alumni, Fellow and Community Engagement 2019 – 2020 Recommendations

- Focus on developing a definition for Fellows
- Set Conversation Café events dates/times in advance and in departmental space to increase faculty/student involvement
- Explore strategies to better promote CC&SC events & programming to the community and to promote better engagement and participation
- Collaborate with unit-based student clubs to mount career and research related events



More Information on our programming:

scchelp@yorku.ca

Feedback survey:

tinyurl.com/2020June19Feedback

calumet.yorku.ca | stong.yorku.ca